DMC / Juvenile Justice

ActionNetwork A Project of ModelsforChange

DMC PERFORMANCE MEASURES
2009-2010

Provided By:

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How to Use This Document: This document is a reporting tool to report the DMC Performance Measures of the local jurisdictions that are involved in the *Models for Change* DMC Action Network. Please note the following definitions in using this tool:

1. All questions refer to activities during the Reporting Period (usually quarterly)
2. **You** refers to all relevant stakeholder agencies and groups.
3. **Baseline Time Period** refers to a comparable time period (i.e., quarter) before you began working on Models for Change/DMC Action Network.)

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DMC PERFORMANCE MEASURES
GOVERNING BODY

Site Name: _____

Reporting Period: _____

1. How many of the following were represented on your governing body (0, 1, 2, 3, etc.)?

Judges	_____
Probation Department	_____
Prosecutors	_____
Defense Attorneys	_____
Police	_____
Community Representatives	_____
Service Providers	_____
Schools	_____
Parents	_____
Youth	_____

2. How many meetings of the governing body were held during the reporting period? _____

3. How many subcommittees did you have? _____

4. What were the names and purposes of the subcommittees (e.g., Data, Detention Screening Instrument, VOPs)? _____

_____

_____

_____

_____

5. Did the governing body or subcommittees prepare any reports on DMC? _____
   If so, please attach copies.

DMC PERFORMANCE MEASURES
BURNS INSTITUTE LEVEL ONE DATA ACTIVITIES

Site Name: _____

Reporting Period: _____

Which data elements were you able to collect? **Check** all that apply.

Total youth population	_____
Race	_____
Ethnicity	_____
Gender	_____
Arrests	_____
Referrals to detention	_____
Detention admissions	_____
Average length of stay in detention (ALOS)	_____
Pre-adjudication ALOS in detention	_____
Post-disposition ALOS in detention	_____
Average daily population in detention (ADP)	_____
Top 10 offenses for youth arrests	_____
Time of offense	_____
"Target offenses" (if not Top 10)	_____
Referral source	_____
Zip codes or other geographic indicators	_____
Detention decision (release, ATD, detain)	_____
Detention RAI score	_____
Overrides of RAI score	_____
Automatic holds	_____
Reasons for override	_____
Releases from detention	_____
ATD program admissions	_____
ATD program "normal" exits	_____
Failures to appear	_____
Re-offense while awaiting court hearing	_____

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DMC PERFORMANCE MEASURES
BURNS INSTITUTE LEVEL ONE DATA ACTIVITIES (Continued)

Site Name:

Reporting Period:

1. Did you have the electronic capability to analyze multiple data elements (e.g., arrests x race, detention admissions x offense x race)?   Yes_____   No _____

2. How many of the 32 data analyses listed as Burns Institute Level One (i.e., 6 for Annual Trends, 3 for Quarterly Arrests) did you prepare?

Please attach copies of all analyses of Burns Institute Level One data.

3. At a minimum, please provide the following:

How many arrests were there?

How many admissions to secure detention were there? _____

What was the Average Daily Population (ADP) in detention? _____

What was the Average Length Of Stay (ALOS) in detention? _____

What was the occupancy rate for secure detention? (average occupancy as a percentage of the rated capacity) _____

What is the rated capacity for your secure detention facility? (number of beds) _____

DMC PERFORMANCE MEASURES
ADDITIONAL DATA COLLECTION AND ANALYSIS
("GOING DEEPER")

Site Name:

Reporting Period:

Additional Data to BI Level One

1. Did you collect additional data to help you reduce DMC? (Yes or No)

2. What additional data elements did you collect (e.g., reasons for VOPs, recidivism, secure placements, out-of-county placements)?

3. How many analyses involving the additional data did you prepare? **Please attach copies of all additional data analyses.**

Process Mapping

1. Did you conduct a case processing study on average length of time between decision points? (Yes or No)

2. Did you analyze any case processing issues that may contribute to increased ALOS or other case processing delays?

3. Did you conduct any activities to gather information on perceptions of the system and needs of youth, parents, staff or others (e.g., focus groups, interviews, surveys)?

4. Did you conduct any geographical analyses (e.g., mapping of most common zip codes of youth arrested)?

5. Did you make any changes to policy or practice to reduce case processing times or make other reforms as a result of the above activities?

   Briefly explain any "Yes" answers above in this section:

Please attach copies of all analyses or reports.

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DMC PERFORMANCE MEASURES
DETENTION SCREENING INSTRUMENT

Site Name:

Reporting Period:

1. Did you implement a detention screening instrument? (Yes or No)

2. Did you validate your detention screening instrument? (Yes or No)

3. Did you utilize a detention screening instrument to screen youth taken into custody? (Yes or No)

4. How many youth were screened with the instrument?

5. What was the change in the number of youth admitted to secure detention, compared to the baseline time period? (+/-)

6. What was the change in the number of youth admitted to Alternatives to Detention, compared to the baseline time period? (+/-)

7. What was the change in the number of youth released to parents or guardians, compared to the baseline time period? (+/-)

8. Did you make any changes to policy or practice regarding use of the detention screening instrument? If so, please describe the changes.

DMC PERFORMANCE MEASURES
CULTURAL COMPETENCE AND RESPONSIVENESS

Site Name: _____

Reporting Period: _____

1. Did you develop or utilize any cultural competence standards? If "Yes," who developed or prepared the standards?

2. Did you conduct any cultural competence trainings?

3. Did you hire any additional bilingual/bicultural staff?

4. Did you engage any additional culturally competent service providers or community programs/services? ("No" or number)

5. Did you adopt the two-question format to collect ethnicity data? ("No" or number of forms changed to reflect two-question format)

6. Did you translate any court or agency forms or other documents into Spanish? ("No" or number of forms or other documents)

7. Did you translate any court or agency forms or other documents into any other language? ("No" or number and language[s])

8. Did you increase the number of court-certified interpreters available? ("No" or number)

9. Did you make any other changes to policy or practice to increase cultural competence and responsiveness? If so, please describe the changes.

_____

_____

_____

_____

_____

_____

_____

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DMC PERFORMANCE MEASURES
DIVERSION

Site Name: _____

Reporting Period: _____

1. Did you develop or establish any new programs to divert youth away from arrest or formal charging in the juvenile justice system? ("No" or number)

2. If so, what is the focus of the new diversion program? (Check all that apply)

   Police   _____

   School   _____

   Intake   _____

   Prosecution   _____

   Probation   _____

   Other   _____

3. If so, how many youth were diverted? (If you established more than one diversion program, provide number of youth diverted by each program.)

4. Did you make any changes in policy or practice to increase diversion? If so, please describe the changes.

   _____

   _____

   _____

   _____

   _____

   _____

   _____

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DMC PERFORMANCE MEASURES
PRE-ADJUDICATION ALTERNATIVES TO SECURE DETENTION

Site Name: _____

Reporting Period: _____

1. Did you conduct any studies or other activities to identify gaps in programs or services or needs of youth and families? ("No" or number")?

2. Please attach copies of any reports?

3. Did you develop or establish any new alternatives to secure detention?

4. If so, did you use zip codes or other geographic indicators to determine where to locate the new ATD? ("Yes" or "No")?

5. If so, what kind of alternative did you develop? (List number of new spaces you developed in each.)?

Evening Reporting	_____
Day Reporting Center	_____
Home Detention	_____
Electronic Monitoring	_____
Intensive Supervision	_____
Shelter Care	_____
Group Home	_____
Other (list)	_____

6. For each alternative that exists in your jurisdiction, provide the following:

	Admissions per month	ADP	ALOS	% who FTA	% who reoffend	% other unsuccessful exit	% normal exit
Evening Reporting Ctr							
Day Reporting Ctr							
Home Detention							
Electronic Monitoring							
Intensive Supervision							
Shelter Care							
Group Home							
Other (list)							

7. Did you make any changes in policy or practice to increase the use of alternatives to secure detention? If so, please describe the changes. _____
_____

DMC PERFORMANCE MEASURES
POST-DISPOSITION SERVICES, INCLUDING GRADUATED SANCTIONS

Site Name: _____

Reporting Period: _____

1. Did you conduct any studies or other activities on any of the following for post-adjudication youth and their families? ("No" or number)

    Incarceration of post-adjudication youth   _____
    Process barriers for post-adjudication youth   _____
    Incarceration for violations of probation (VOPs)   _____
    Incarceration of youth pending long-term placement   _____
    Program or service needs of post-adjudication youth   _____
    Need for new community-based programs or services   _____
    Zip codes or other geographic indicators to help determine location of new services _____
    Recidivism rates for post-disposition youth   _____

2. Did you develop or implement a graduated sanctions system of punishments and rewards for violations of probation (VOPs)?

3. Did you make any other changes in policy or practice to decrease the amount of incarceration for post-adjudication youth? If so, please describe the changes.

    _____

    _____

    _____

4. How many fewer youth were incarcerated post-adjudication as a result of the changes?

    _____

    _____

    _____

5. How many more youth were placed in community-based programs or services as a result of the changes? Please provide type of program/services, number of youth placed in each

    _____

    _____

    _____