Relevant versus Interesting Data Trends

TA Seminar- DMC Coordinators

Knowing When to Say "When"

A <u>cautionary note</u>:

- Let your questions **precede** your data collection and analysis

- Know **why** you are collecting and analyzing data and how the data will help to better inform how current policies and practices impact youth of color

Dig with Purpose
Don't Just Dig for Digging Sake!

Youth Target
Are you collecting and analyzing additional data that reveal:
- … Which kids are disproportionately represented in the system?
- … At which decision point?
- … How are they disproportionately represented (numeric) and why (offense)?
- … Information about these youth that is useful in planning reduction strategy?

Decision Point Target
Are you collecting and analyzing additional data related to:
- … The decision point that you believe may lead to DMC reduction success?
- … Decision-making and outcomes at the decision point?
- … Evidence of disparate treatment at the decision point?
- … A specific set of practices and policies that drive disparities at the decision point?

Results Target
Are you collecting and analyzing additional data that demonstrate impact of implemented or modified strategies to reduce DMC *for a target population of youth*?

Plain Heights
Admissions by Top Five Offenses
1/1/2009 - 6/30/2009
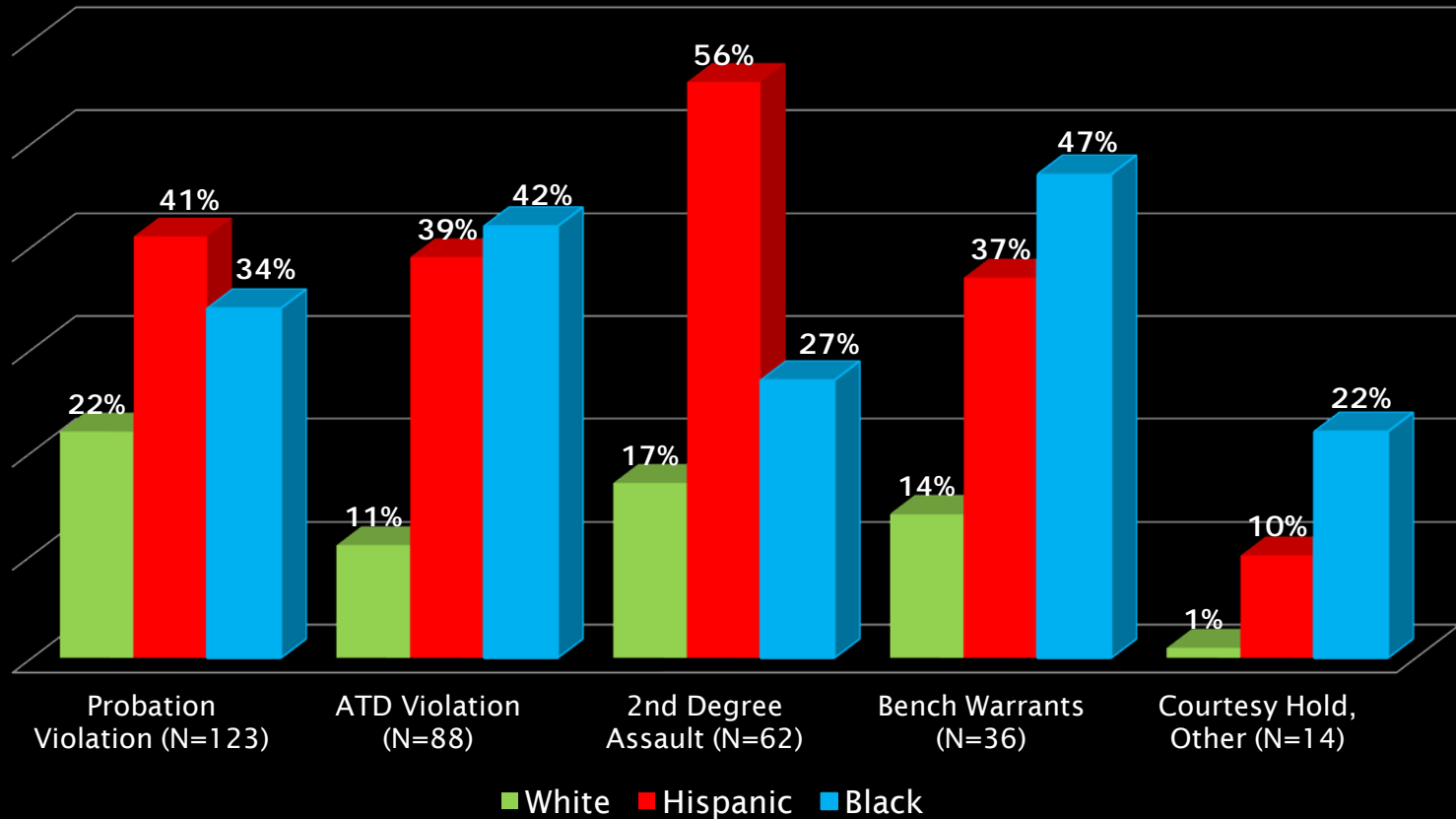
- Which trends are relevant to DMC? Which are not so relevant?
- As Coordinator, what additional data would you collect and analyze?